



P.B.I.S Newsletter

What is P.B.I.S?

Positive Behavior Interventions and Supports is a system for recognizing and supporting desired behaviors that are in alignment with a school's culture. Here at Starr's Mill, we foster Respect, Accountability, and Responsibility.

P.B.I.S lesson of the month

Our P.B.I.S lesson plan for the month relates to disrespect. For the complete lesson plan, go to our Starr's Mill webpage, and select P.B.I.S from the quick links section.

Quick tips for dealing with disrespect:

1. **Stay calm and listen**— We are often quick to judge another who might appear disrespectful. However, a lot of disrespectful interactions can be a result of a series of miscommunications.
2. **Avoid using absolute statements**— Statements such as “you never” or “you always” create confrontational situations, and this serves to prevent solutions being found.
3. **Be aware of tone**— It is not always what we say, it is often how we say it.

P.B.I.S Team at Starr's Mill High School

Coach: Adria Williams

Team members: Jodi Christensen, Shellie Edwards, Amy Evert, Cindy Hartpence, Sean Hickey, Staci Killingsworth, Madeline Rodriguez.

Administrator: Scott Robinson

R	A	R
Respectful	Accountable	Responsible

P.B.I.S staff member of the month:

Ms. Joye Marchman.

Ms. Marchman works to make sure every aspect of the school runs smoothly- from air conditioning to payroll questions. She is persistent in resolving problems and always in that sweet voice.

P.B.I.S Underclassman of the month:

Ava Hall.

Ava is a responsible student and young lady, she displays personal resilience, has an exceptional work ethic, and helps others whenever possible. She assists with technology issues in class, changes the date on the board, and always has a positive smile and attitude. Additionally, she is an active and responsible member of PALS club.

P.B.I.S Upperclassman of the month:

Madeleine Ballay

Madeleine exemplifies everything that PBIS is. She is responsible each and every day whether she has to leave class to go to the clinic, encounters someone in the hallway (she always says hello and ask how people are doing), or has to wait a few minutes because someone else has a bigger need in the clinic. She has a positive attitude, always has a smile on her face, and will go out of her way to help others. Accountable – Madeleine's works hard in the classroom, she has to miss class sometimes, but she comes directly to and from class, catches up as soon as she returns, and wants to give her best every day. She has also been observed outside of school demonstrating the exact same behaviors expected at SM, she is genuine and cares deeply for others, helping them to also be the best they can be. Respectful – Madeleine is kind, caring, and compassionate.